

HEALTH INFORMATION MANAGEMENT & CRIMINAL JUSTICE

Academic Program Presentation

Board Meeting | April 22, 2026

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How We Got Here



How Programs Were Evaluated



Student Success

Completions, degree conferrals, success rates, transferability



Equity & Access

Who is served, access for students, alternative program options



Workforce & Transfer

Alignment with labor market and transfer pathways



Fiscal Sustainability

Revenue vs. cost, FTE generation, course capacity



Board Values

Mission-critical framework, accreditation standards

01

PROGRAM SUSPENSION

Health Information Management AAS

Rationale

Key Reasons for Suspension

1. **Sustained Low Completions**
Limited completions over multiple years
2. **Enrollment Misaligned with Investment**
Low enrollment in comparison to investment
High fixed costs driven by accreditation requirements (i.e., minimum 2 FTE faculty)
3. **Regional Program Saturation**
Oregon has 4 CAHIIM-approved HIM programs for its population. Washington has 3 for twice the population.

Solution: Utilize Partnership Model. Leverage partnership with a similar program at another college to serve current and future students, so we no longer need to offer the degree ourselves and can redirect resources.

Program Data

27 FTE

(AY 2025)

3–6

AAS graduates
per year (2020–2025)

<55%

Course capacity
last 3 years

≈\$(142K)

Net deficit
(FY 2025)

Cost Structure and Fiscal Impact

Direct Revenues & Expenses		Indirect Revenue & Expenses		*Fully Allocated Revenue and Expenses	
Direct Credit Revenue (1,315 credits)	\$212,623	Indirect FTE Revenue Allocation <i>*includes all central revenues, such as state, property tax, and any other non-tuition/fee revenue</i>	\$273,271	Revenue Total	\$485,894
Direct Program Expenses (96% personnel)	\$354,833	Indirect Overhead Expenses <i>*This includes an allocation of all shared expenses, such as IT, operations, facilities, etc.</i>	\$219,923	Expense Total	\$574,756
Direct Revenues & Expenses Total:	(\$142,210)	Indirect Revenue & Expenses Total:	\$53,348	Fully Allocated Revenue and Expense Total	(\$88,862)

*Fully Allocated = Direct + Indirect

Supporting Students Through the Transition and Beyond

59

Students currently
admitted in the
AAS program

NWCCU-approved
teach-out agreement

Students on Track to Graduate This Spring

Students completing this spring will receive their degree from Lane Community College.

NWCCU Approved Teach-Out Agreement with Klamath Community College

All other currently enrolled students will have a NWCCU-approved teach-out pathway through Klamath Community College (KCC).

Articulated Pathway for Prospective Students

Prospective students may begin foundational coursework at LCC and complete the HIM program at Klamath Community College — mirroring LCC's existing PTA partnership with Rogue Community College.

Individualized Student Support

LCC and KCC will work closely together to provide individualized student support through the transition.

02

PROGRAM SUSPENSION

Criminal Justice

AAS

Rationale

Key Reasons for Suspension

1. **Declining enrollment and low student outcomes**
Low degree completions with course success rates below the College benchmark.
2. **Limited student demand for the degree**
Few students are completing the AAS in CJ. AAS in CJ is not needed for entry-level employment in the field.
3. **Resource Alignment:** Program outcomes do not warrant a stand-alone program; current resources can be directed to other programs.

Solution: Use existing transfer options

Students can achieve similar goals through existing pathways (e.g., AAOT), making the standalone degree unnecessary and allowing the College to redirect resources.

Program Data

23.8 FTE

(AY 2025)

2-5

AAS completions
per year (2020–2025)
*9 in the last three years

63%

Course success rate in AY25
(below 75% threshold)

≈\$(3K)

Net deficit
(FY2025)

Cost Structure and Fiscal Impact

Direct Revenues & Expenses		Indirect Revenue & Expenses		*Fully Allocated Revenue and Expenses	
Direct Credit Revenue (1,116 credits)	\$166,284	Indirect FTE Revenue Allocation <i>*includes all central revenues, such as state, property tax, and any other non-tuition/fee revenue</i>	\$241,332	Revenue Total	\$407,616
Direct Program Expenses (100% personnel)	\$169,233	Indirect Overhead Expenses <i>*This includes an allocation of all shared expenses, such as IT, operations, facilities, etc.</i>	\$194,279	Expense Total	\$363,512
Direct Revenues & Expenses Total:	(\$2,949)	Indirect Revenue & Expenses Total:	\$47,053	Fully Allocated Revenue and Expense Total	\$44,104

*Fully Allocated = Direct + Indirect

Supporting Students Through the Transition and Beyond

15

Degree-seeking students

70 students have taken at least one CJ course in the last 3 years

NWCCU-approved
teach-out

Internal Teach Out Plan

LCC will offer the necessary CJ courses required for the teach out period.

Pathways for Students

LCC will continue to provide limited CJ course offerings as part of the Associate of Arts Oregon Transfer Degree, allowing students to be well-prepared for transfer to a bachelor degree in CJ.

Individualized Student Support

LCC will provide individualized student support to those students impacted throughout the transition.

Potential Negative Impacts if Not Approved:

Violating Board-Mandated Fund Balance Requirement (BP 6230)

Accreditation Risk Due to Board Violation and Sustained Fiscal Non-Compliance

Risk of Oregon Budget Law Violation or Mandatory Elimination of Unfunded Positions - \$1M plus deficit \$1.5M

Inaction Leads to Lack of Direction to the College

Forced Reactive Cuts Instead of Strategic Long-Term Planning, Internal Deficits, e.g. Aviation Sustainability

Increased Financial Instability Magnified by State Funding Reductions

Cash Flow Strain Requiring Short-Term Borrowing – Costing College \$250K in Fees/Interest

Reduced Ability to Offer Courses Leading to Enrollment Decline

Insufficient Funding for Part-Time Faculty and Course Capacity

Heightened Risk of Moody's Negative Outlook or Credit Downgrade

Depletion of Capital & Reserve Funds to Cover Operating Gaps

Loss of Community and Legislative Confidence

Proposed Motion

Motion

The Board of Education affirms including the Health Information Management AAS and the Criminal Justice AAS in the Board-approved FY 2027 Budget Mitigation Plan.

Questions?

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Lane Community College
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